

J.W. Caceres Elementary



503 S. Hutto Rd. Donna, TX 78537
Principal: Mr. S. Perez
Curriculum Specialist: Mrs. R. Martinez

2020-2021

PARENTAL INVOLVEMENT POLICY

J.W. CACERES Elementary is a Title I, Part A Campus. As a result, certain Title I requirements need to be met. Among these requirements, Title I, Part a, parental involvement states that our campus have a parental involvement campus policy developed jointly with parental input that addresses the needs of this campus. In addition, it is the intent of J.W. Caceres Elementary to comply with these requirements so that each student is provided the best education possible. We recognize that the parents play an important role in their children's educational success. We know that it takes a partnership between the school and the home to work together to increase student achievement and through title I, Part A funds, we want to achieve these goals.

Policy

1. A Parental involvement committee will meet annually to review and provide input the current policy and suggests changes if necessary.
2. The Policy will be updated/revised as needed with final approval resting on principal.
3. Title I Part A requirements are included in this policy.

Requirements: J.W. Caceres Elementary will:

1. Address all requirements in language that all parents understand.
2. Hold an annual meeting (s) for participating parents to inform and explain Title I Program requirements, updates and applications including:
 - A. Parents Rights
 - B. Students Compacts
 - C. Campus Parental Involvement Policy.
3. Offer a flexible number of meetings and explain:
 - A. School performance profiles (STAAR)
 - B. Curriculum
 - C. Policies/Procedures
4. Develop process to provide timely responses to parents suggestions via needs assessments/surveys/questionnaires.

School Parent Compact:

1. Develop a School Parent Compact with the parents that will build a strong partnership with school, parents, and students to improve student achievement.
2. Schedule teacher/parent conferences to explain the School Parent Compact.
3. Students, Parents, and Staff will follow expectations of Distance Learning for a successful learning experience.

Building Capacity for Involvement

1. Provide training for staff that will help them work more effectively with parents.
2. Develop a partnership with school, home and community.
3. Encourage parent to participate in school related activities (e.g. meetings, conferences committees, volunteers, etc.)
4. Provide training focused on reading for parents.
 - A. Increasing quality of reading.
 - B. Increasing quality of reading at home.
 - C. Learning more about child development.

Accessibility:

1. Provide opportunities for participation of parent with limited English proficiency by disseminating information in the language spoken at home.
2. Provide opportunities for parents with disabilities by communicating information in an appropriate medium.
3. Encourage parents to participate in school related activities.
4. Provide training focus in reading.
 - A. Improve the quality of reading.
 - B. Improve the quality of reading at home.
 - C. To learn the quality of reading in the early childhood – birth to 4 years.

Principal