



J.P. LeNoir Elementary



PARENTAL INVOLVEMENT POLICY

Rationale: It is the intent of J.P. LeNoir Elementary to provide each student with the best education possible. We recognize that the parents play an important role in their children's educational success. It takes a partnership between the school and the home to work together to increase student achievement.

Process: The Policy will be developed by the following steps:

1. C.L.P.A.C. Committee in which parents are included will develop the policy.
2. The Policy will be disseminated to parents at the Parental Involvement Meeting in the Fall.
3. The Policy will be updated /revised as needed in the Spring.

Policy: J.P. LeNoir will:

1. Hold an annual meeting of participating parents to explain Title I Program requirements, updates and applications.
2. Offer a flexible number of meetings and explain:
 - A. School performance profiles (STAAR Report Card)
 - B. Curriculum
 - C. Policy/Procedures
3. Provide timely responses to parents' suggestions via needs assessments, survey, questionnaires and school programs.

School Parent Compact:

1. Develop a School Parent Compact with the parents that will build a strong partnership with school, parents, and students to improve students' achievement.
2. Schedule teacher/parent conferences/meetings to explain the School Parent Compact.

Building Capacity for Involvement:

1. Provide training for staff that will help them work more effectively with parents.
2. Develop a partnership with school, home and community.
3. Encourage parents to participate in school related activities (e.g. meetings, conferences, committees, volunteers, etc.)
4. Provide training focused on reading for parents during Literacy Nights.
 - A. Increasing the quality of reading.
 - B. Increasing quality of reading at home.

Accessibility:

1. Provide opportunities for participation of parents with limited English proficiency by disseminating information in the language spoken at home through monthly newsletters, Blackboard messages, Class Dojo (translation function available) and Website.
2. Provide opportunities for parents with disabilities by communicating information in an appropriate medium. For Example: Language Translators or Sign Language.
3. Encourage parents to participate in school related activities. CLPAC, LPAC and Volunteering at the Parent Center
4. Provide training focusing on reading.
 - A. Improve the quality of reading.
 - B. Improve the quality of reading at home.
 - C. To learn the quality of reading in the early childhood-birth to 4 years.