

“Enter Campus Name”  
Disciplinary Management Plan  
2019-2020

**MOTTO: “ENTER CAMPUS MOTTO”**

“Enter Campus Name” provides this Discipline Management Plan for all students in order to familiarize them with school rules and practices. The Discipline Management Plan and its contents are not intended to replace the policies and procedures established by the Donna Independent School District. “Campus Name” expects and requires responsible behavior of all students in their interaction with school staff members, others students and visitors. Staff members, parents and students are responsible in developing mature, responsible individuals capable of self-control. The Discipline Management Plan entails the Levels of Action taken by different Personnel (Teachers, Counselors, Admin, etc.) on campus. The goal is to ensure that every avenue is taken to provide a safe and secure teaching and learning environment for all students and staff.

**CLASSROOM INFRACTIONS**

The following classroom infractions will be dealt with by the teacher in the classroom. Teacher will document and make parental contact.

- Out of assigned seat
- Minor Insubordination (talking back to teacher, disrespectful (isolated occurrence))
- Falling asleep in class
- Refusing to follow teacher directives
- No homework
- Off task (passing notes, disrupting others, personal grooming, completing work from another class, etc.)
- Unprepared for class
- Horse playing
- Name calling (name calling without using profanity)
- Talking/blurts out (creating unwanted sound effects)

**Terms:**

DMP – *Disciplinary Management Plan*

I.C.S. – *In Class Suspension* – “Student remains in one class the whole day.”

I.S.S. – *In School Suspension* – “Student is removed to a classroom and monitored throughout the day for 1-5 days”.

O.S.S. – *Out of School Suspension* – “Student is prohibited to be on District grounds and/or functions” **for grades 3<sup>rd</sup> -12<sup>th</sup> only.**

L.I.S.S. – *Long term In School Suspension* - “Student is removed to a classroom and monitored throughout the day for 6-29 days”.

L.P.C. – *Licensed Professional Counselor*

**Procedures:**

1. Each student in your homeroom/advisory will receive and sign a copy of this plan on the 1<sup>st</sup> week of school.
  - a. Be sure that new students receive a copy as they enter
2. Teachers will review the DMP with all students in their homeroom/advisory.
3. Teachers will hold one to one conferences with **new** students to explain the DMP.
4. Team Leaders/Department Heads/Advisory teachers are responsible for explaining and maintaining the Student Behavior Logs found in Eduphoria for all students in their homeroom/advisory class.
5. **Consequences and actions may be modified or extended if deemed appropriate by the campus Principal or Superintendent.**

**DOCUMENT EVERY INCIDENT AND MAKE PARENT CONTACT AT EACH LEVEL OF ALL INFRACTIONS**

There are 3 levels of Disciplinary Infractions with a series of Bundles:

- I. Level I
- II. Level II
- III. Level III

There are **Bundles** in each level:

- I. Level I
  - a. **Bundle 1** – General Misbehavior
  - b. **Bundle 2** – Dress code/Grooming/Electronic Devices
  - c. **Bundle 3** – Detention/Attendance
- II. Level II
  - a. **Bundle 4** – Skipping
  - b. **Bundle 5** – Disruptive Behavior
- III. Level III
  - a. **Bundle 6** – Compliance
  - b. **Bundle 7** – Aggressive Behavior – Verbal Threats
  - c. **Bundle 8** – Gang Related Activity
  - d. **Bundle 9** – Non-Mandatory (N)
  - e. **Bundle 10** – Bullying/Harassment/Non-OCR Bullying
  - f. **Bundle 11** – Mandatory Placement (P)
  - g. **Bundle 12** – Mandatory Expulsions
  - h. **Bundle 13** – Bus/Transportation

Fieldtrip privilege removal guidelines and time to regain privilege if lost:

At least 5 <b>Level I</b> infractions	10 weeks after last infraction
At least 3 <b>Level II</b> infraction	12 weeks after last infraction
At least 1 <b>Level III</b> infraction	14 weeks after last infraction

<b>LEVEL I – Bundle I</b>
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**INFRACTIONS:** Include but not limited to:

**Cheating/Copying/Plagiarism**  
**Classroom disruption**  
**Disrespectful/rude**  
**Inappropriate printed material**  
**Lying**

**No ID**  
**\*Non-Gang Graffiti**  
**PDA (Public Display of Affection)**  
**Sleeping in class**  
**Other minor infractions**

**FREQUENCY / CONSEQUENCE**

**ACTION**

1 <sup>ST</sup>	Warning *Assign Tagging Clean-Up	Student/Teacher Conference/Parent Contact
2 <sup>nd</sup>	1 to 2 days lunch detention *Assign Tagging Clean-Up	Student/Team Conference/Parent Contact Homeroom Teacher Assigns Detention
3 <sup>rd</sup>	3 to 5 days of Lunch Detention Counseling Referral to LPC *Assign Tagging Clean-Up	Parent/Student/Team Conference/Parent Contact Homeroom Teacher Assigns Detention LPC Referral (Plan TBD by LPC)
4 <sup>th</sup>	Office Referral 1 to 3 days of I.C.S. *Assign Tagging Clean-Up	Send Referral to Office Parent/Administrator Conference Administrator Assigns Consequence
5 <sup>th</sup>	Office Referral Option 1 - 1 to 3 days of I.S.S. <b>or</b> Option 2 - Assign Tagging Clean-Up	Send Referral to Office Administrator Assigns Consequence Parent/Student/Team Conference
6 <sup>th</sup>	Office Referral Option 1 - 3 to 5 days of I.S.S. <b>or</b> Option 2 - Assign Tagging Clean-Up	Send Referral to Office Administrator Assigns Consequence
7 <sup>th</sup>	Office Referral 20 - 29 days of L.I.S.S. Family Counseling Referral *Assign Tagging Clean-Up	Send Referral to Office Administrator Assigns Consequence Family Counseling Referral (Intervention Plan TBD by LPC)
8 <sup>th</sup> +	Office Referral 30 - 45 days of DAEP	Send Referral to Office Administrator Assigns Consequence

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<b>LEVEL I – Bundle 2</b>
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**INFRACTION- Included but not limited to: Dress Code Violations-**

Student out of uniform (as per grade level), shirt not tucked in, not wearing a belt, oversized pants, sweaters or jackets, low riders, revealing or provocative clothing, pentagrams, skulls, crowns, and logos that are used for gang identification, torn pant, [belts and belt buckles that have gang, drug, or sex related pictures or logos], pocket chains, gloves of any type, flip flops, shower shoes or slippers are not allowed.

*(Consequences begin after reasonable time has been given to comply with the Uniform Policy)*

**FREQUENCY / CONSEQUENCE**

1<sup>ST</sup>+ Change of clothes or I.C.S./I.S.S for remainder of the day.

**ACTION**

Parent to bring a change of clothes

- ❖ *A student whose clothing violates the Dress Code/Uniform Policy shall be assigned to in-school suspension either for the remainder of the day or until a parent or designee brings an acceptable change of clothing to the school.*

**INFRACTION- Included but not limited to Grooming Violations:**

- Inappropriate haircuts, hair styles or designs (mohawks or fohawks), shaven eyebrows, hair color, piercings (girls are allowed only two earrings per ear), no other piercing is allowed (i.e. tongue, eyebrows, nose or lips). Black nail polish, lipstick or lip liner, non-prescribed colored contact lenses (if prescribed, clear by nurse), inappropriate, offensive and gang related/affiliated visible tattoos will not be allowed).
- Due to safety issues, the use of curling irons and hair straighteners is only permitted in designated areas determined by the Principal.
- Students may not wear glitter, ink, or marker, paint, stickers, letters, or other objects on the face or arms without permission from the Principal.

**FREQUENCY / CONSEQUENCE**

- 1<sup>ST</sup> Set deadline to comply
- 2<sup>nd</sup> + I.C.S./I.S.S. until student complies

**ACTION**

Student/Team Conference  
Send Referral to Office-Administrator Assigns Consequence

**INFRACTION: Included but not limited to-Violation of Electronic Devices policy-(Pertains to any Electronic Device)**

The use of cameras or cell phones to take pictures is prohibited at all times except with expressed written permission by the Principal.

No cell phones for Elementary (Zero Tolerance) during instructional time.

**\*CELL PHONES** are to be TURNED OFF (not on vibrate or silent mode) as of the moment a student arrives on campus till 4:00 p.m. Phones are not to be used to take pictures or video on school property.

**FREQUENCY / CONSEQUENCE**

1<sup>st</sup> Confiscate Item and submit to Administrator  
Warning/Submit Referral  
\$15.00 fine **IF** applicable

**ACTION**

Turn item in to the school secretary.  
May pick up item at the end of the school day.  
Parent **may** pay fine and pick up phone.

2<sup>nd</sup> Confiscate Item and submit to Administrator  
Office Referral  
1 to 2 days in I.S.S.  
\$15.00 fine **IF** applicable

Turn item in to the school secretary.  
Assign Consequences  
Student Administrator Conference  
Parent **may** pay fine and pick up phone.

3<sup>rd</sup> Confiscate Item and submit to Administrator  
3+ days of I.S.S.  
Item **may** be kept until end of the year.

Turn item in to the school secretary.  
Assign Consequences  
Parent/Administrator Conference  
Parent **may** pay fine and pick up phone.

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<b>LEVEL I - Bundle 3</b>
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**INFRACTION**-Include but not limited to:

**Failure to report to Detention (Any type)**

**FREQUENCY / CONSEQUENCE**

1<sup>ST</sup> Add 1 day to detention

**ACTION**

Student/Team Conference/Parent Contact  
Homeroom Teacher Assigns Detention

2<sup>nd</sup> + Becomes a Serious Infraction

**See Bundle 6**

**INFRACTION**-Include but not limited to:

**Truancy – Excessive unexcused absences/tardiness**

Definition: “Absent from school on 3 or more days or PARTS of day within a 4-week period and/or absent from school on 10 or more days or PARTS of day within a 6-month period.”

**FREQUENCY / CONSEQUENCE**

1<sup>st</sup> Tardy

Warning

Document on Aware/Parent Contact

2<sup>nd</sup> Tardy

Parent Contact by Teacher

3<sup>rd</sup> Tardy

Office Referral \*Elementary Only  
2 Days of Lunch Detention  
(In a 4 week Period)  
**or**  
Attending 2 days of Tutorials

Assign Consequence  
Warning Notification sent by Attendance Clerk  
Parent/Student/Team Conference

4<sup>th</sup> Tardy

Office Referral  
Option 1 - 2 days of After School Detention  
**or**  
Option 2 - 1 day of I.S.S.  
**or**  
Option 3 - Attending 3 days of Tutorials  
**or**  
Option 4 - Assign 3 days of School Duties

Send Referral to Office  
Parent/Administrator Conference  
Administrator Assigns Consequence

5<sup>th</sup> Tardy +

Office Referral  
Option 1 - 5 days of After School Detention  
**or**  
Option 2 - 3 days of I.S.S.  
**or**  
Option 3 - Attending 1 week of Tutorials  
**or**  
Option 4 - Assign 1 week of School Duties

Send Referral to Office  
Parent/Administrator Conference  
Administrator Assigns Consequence  
File Truancy Charges – Attendance Clerk sends Notification

10<sup>th</sup> Tardy+

(In a 6 month Period)  
Office Referral  
Option 1 - 5 days of I.S.S.

Assigns Consequence  
Parent/Administrator Conference  
File Truancy Charges – Attendance Clerk sends Notification

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**LEVEL II – Bundle 4**

**INFRACTION** Include but not limited to:  
**Skipping**

Definition: Student is more than 10 minutes late to class, fails to report to class and is present at school.

**FREQUENCY / CONSEQUENCE**

**ACTION**

<p>1<sup>st</sup> Office Referral</p> <p>Option 1 - 1 - 2 days of I.C.S.  <b>or</b>  Option 2 - 1 day of ISS</p>	<p>Assign Consequences  Student/Administrator Conference/Parent Contact</p>
<p>2<sup>nd</sup> Office Referral</p> <p>Option 1 - 1 day of I.S.S.  <b>or</b>  Option 2 - 2 days of after school Detention</p>	<p>Assign Consequences  Student/Parent/Administrator Conference  Notify Attendance Clerk for possible Truancy Charges</p>
<p>3<sup>rd</sup> Office Referral  3 days of ISS</p> <p>With option to replace the 2<sup>nd</sup> &amp; 3<sup>rd</sup> day of ISS in the classroom during the entire school day with parent.  If parent option is accepted, student may return back to class as per schedule. *Modify TEAMS</p>	<p>Assign Consequences  Notify Attendance Clerk for possible Truancy Charges</p>
<p>4<sup>th</sup> Office Referral  5 days of ISS</p> <p>With option to replace the 4<sup>th</sup> &amp; 5<sup>th</sup> day of ISS in the classroom during the entire school day with parent.  If parent option is accepted, student may return back to class as per schedule. *Modify TEAMS</p>	<p>Assign Consequences  Notify Attendance Clerk for possible Truancy Charges</p>
<p>5<sup>th</sup> Office Referral  10 days of LISS</p>	<p>Placement Hearing  LISS Committee to conduct hearing with appropriate documentation  Committee may recommend up to “10 days in LISS with a 5 day review”  Notify Attendance Clerk for possible Truancy Charges</p>
<p>6<sup>th</sup> Office Referral  If in LISS, reduction of exit points by 20%.  If not in LISS, LISS up to 15 days.</p>	<p>Placement Hearing  LISS Committee to conduct hearing with appropriate documentation  Committee may recommend up to “15 days in LISS with a 10 day review”  Notify Attendance Clerk for possible Truancy Charges</p>
<p>7<sup>th</sup> Office Referral  If in LISS, reduction of exit points by 40%.  If not in LISS, LISS up to 29 days.</p>	<p>Placement Hearing  LISS Committee to conduct hearing with appropriate documentation  Committee may recommend up to “29 days in LISS with a 10 day review”  Notify Attendance Clerk for possible Truancy Charges</p>
<p>8<sup>th</sup> Office Referral  DAEP Placement</p>	<p>Placement Hearing</p>

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**LEVEL II – Bundle 5**

**INFRACTION**-Include but not limited to:

- Severe/Persistent Class disruption**
- Engage in Careless Act Causing Harm or Injury**
- Insubordination**
- Not suiting out for P.E.**
- Obscene gestures**
- Possession of prescription/over the counter drugs**
- Possessing/Using a Laser Pointer/Lighter/Matches**
- Possession of a stolen item**
- Throwing objects at a Student/Parent/Teacher/Administrator and causing harm (See Bundle 11)**

- Throwing objects at a student without harm or injury**
- Sell/Solicit for sale unauthorized Merchandise**
- Unruly Conduct**
- Verbal Arguments**
- Violation of safety rules**
- Vulgarity**
- Walking out of class without permission**
- Theft**

**FREQUENCY / CONSEQUENCE**

1<sup>st</sup> Office Referral  
 Option 1 – 2 to 4 days of After School Detention  
 or  
 Option 2 – 1 to 2 days of I.S.S.

2<sup>nd</sup> Office Referral  
 Option 1 – 3 to 5 days of I.S.S  
 or  
 Option 2 –2 days of O.S.S

3<sup>rd</sup> Office Referral  
 Option 1 –5 days of I.S.S.  
 or  
 Option 2 – 2 day O.S.S.

4<sup>th</sup> Office Referral  
 29 days in L.I.S.S.

**ACTION**

Assign Consequences  
 Parent/Student/Administrator Conference  
 Counselor Referral

Assign Consequences  
 Parent/Administrator Conference

Assign Consequences  
 Parent/Administrator Conference

Placement Hearing  
 LISS Committee to conduct hearing with appropriate documentation  
 Committee may recommend up to “29 days in LISS with a 10 day review”

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**LEVEL III – Bundle 6**

**INFRACTION** Include but not limited to:  
**Failure to comply with in-school suspension rules**  
**Failure to attend in-school suspension**  
**Failure to comply with other discipline techniques**  
**Leaving Class/School/Event without permission**

**FREQUENCY / CONSEQUENCE**

**ACTION**

1 <sup>st</sup> + Office Referral/Counselor Plan 1-3 days O.S.S.	Student/Teacher/ Parent Contact
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**LEVEL III – Bundle 7**

**INFRACTION** Include but not limited to:

<p><b>Aggressive behavior (causing injury)</b>  <b>Fighting</b>  <b>Food fight</b>  <b>Instigating a fight</b>  <b>Making a hit list</b>  <b>Send/post obscene/threatening messages</b></p>	<p><b>Profanity or obscene gestures</b>  <b>Possession or distribution or viewing or showing pornographic material</b>  <b>Trespassing on School Grounds</b>  <b>Use of vulgarity toward school employee</b>  <b>Verbal threats</b>  <b>Possession of drug paraphernalia</b></p>
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**FREQUENCY / CONSEQUENCE**

**ACTION**

1 <sup>st</sup> Office Referral LPC Referral Option 1 – 3 to 5 days of I.S.S. <b>or</b> Option 2 – 2 to 3 days of O.S.S.	Student/Counselor Conference Parent/Team/Administrator Conference Assign Consequences
2 <sup>nd</sup> Office Referral Option 1 - 3 days of O.S.S.	Parent/Administrator Conference Student/Counselor Conference Assign Consequences Family Counseling Referral
3 <sup>rd</sup> Office Referral 29 days in L.I.S.S.	Placement Hearing LISS Committee to conduct hearing with appropriate documentation Committee may recommend up to "29 days in LISS with a 10 day review"
4 <sup>th</sup> + Office Referral 3 days of O.S.S. pending DAEP Placement	Parent/Administrator Conference Assign Consequences DAEP Placement Hearing Intervention Plan TBD by LPC

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**LEVEL III – Bundle 8**

**INFRACTION** Include but not limited to:  
**Gang affiliation**  
**Gang graffiti**  
**Gang solicitation**  
**Gang identification/attire/signs**  
**Gang Violence**  
**Congregation of gangs**

**FREQUENCY / CONSEQUENCE**

**ACTION**

1<sup>st</sup> + Office Referral  
 5 days I.S.S. or 1-3 days of O.S.S.

Parent/Administrator Conference  
 Assign Consequence

2<sup>nd</sup> + Possible placement in DAEP  
 Possible criminal charges

Parent/Administrator Conference  
 Assign Consequence

**LEVEL III – Bundle 9**

**INFRACTION** Include but not limited to:  
**Igniting fires on school property**  
**False Alarms (fire, bomb threats, etc.)**  
**Instigating an Evacuation**  
**Extortion/Coercion/Blackmail**

**Distribution/selling of prescription drugs/over the counter drugs**  
**Unauthorized discharge of fire extinguisher**  
**Possession of firearm ammunition**  
**Possession/igniting/exploding of fireworks**

**FREQUENCY / CONSEQUENCE**

**ACTION**

1<sup>st</sup> + Office Referral  
 Counseling Referral to LPC  
 Committee will decide:  
     Option 1 - 3 days of O.S.S.  
     Option 2 - 29 days in L.I.S.S.  
     Option 3 - Possible placement in DAEP  
 Donna ISD will decide:  
     Possible criminal charges

Parent/Administrator Conference  
 Counseling Referral  
 Assign Consequences  
 Contact Donna ISD PD

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**LEVEL III – Bundle 10**

**INFRACTION** Include but not limited to: OCR Bullying, Non-OCR Bullying (General bullying – V04)

**Bullying (OCR) Definition:** (see definition below).. See District policy FFI for additional information regarding bullying

*Bullying is*

A single significant act or a pattern of acts by one or more students directed another student that exploits an imbalance of power and involves written or verbal expression, including electronic communication, or physical conduct that occurs on or is delivered to school property or to the site of a school-sponsored or school-related activity on or off school property or on a publicly or privately owned school bus or vehicle being used for transportation of students to or from school or a school-sponsored or school-related activity, and that: (1) has the effect or will have the effect of physically harming a student, damaging a student’s property, or placing a student in reasonable fear of harm to the student’s person or of damage to the student’s property; (2) is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student; (3) materially and substantially disrupts the educational process or the orderly operation of a classroom or school; or (4) infringes on the rights of the victim at school, including cyberbullying.

*(i.e. hazing, threats, taunting, teasing, confinement, assault, demands for money, destruction of property, theft of valued possessions, name-calling, rumor spreading, or ostracism).*

**Cyber bullying**

Cyberbullying is:

Bullying arising from a pattern of acts or one significant act that is done through the use of any electronic communication device, including through the use of a cellular or other type of telephone, a computer, a camera, electronic mail, instant messaging, text messaging, a social media application, an Internet website, or any other Internet based or electronic communication tool and that occurs on/off school property or outside of a school-sponsored or school-related activity, if the cyberbullying interferes with a student’s educational opportunities or substantially disrupts the orderly operation of a classroom, school, or school-sponsored or school-related activity.

**Hazing**

Any act, occurring on or off the campus, by one person alone or acting with others, directed against a student, that endangers the mental or physical health or safety of a student for the purposes of pledging, initiation into, affiliation with, holding office in, or maintaining membership in an organization. Hazing includes soliciting, encouraging, directing, aiding, or attempting to aid another student in engaging in hazing, as well as having firsthand knowledge of the planning or occurrence of a specific student hazing incident without reporting the incident to a school administrator in writing. Consent to or acquiescence in the hazing activity does not excuse the student of responsibility for the misconduct.

**Harassment**

Threatening to cause harm or bodily injury to another, engaging in intimidating conduct, causing physical damage to the property of another, subjecting another to physical confinement or restraint, maliciously taking any action that substantially harms another’s physical or emotional health or safety, or other conduct prohibited by District policy FFH or DIA that is so severe, persistent, or pervasive that it has the purpose or effect of substantially or unreasonably interfering with a student’s performance; creates an intimidating, threatening, hostile, or offensive educational environment; affects a student’s ability to participate in or benefit from an educational program or activity; or otherwise adversely affects the student’s educational opportunities.

**By Gender**

**By Disability**

**By National Origin/Race**

**Sexual Harassment**

**Inappropriate written, verbal, physical, sexual contact**

**Name Calling**

**Stalking**

**FREQUENCY / CONSEQUENCE**

1<sup>st</sup> Office Referral  
Anti-Bullying Packets  
Counseling Referral to LPC

2<sup>nd</sup> Office Referral  
Option 1 - 2 to 5 days of I.S.S.  
Anti -Bullying Packets Review  
or  
Option 2 – 2 to 3 days of O.S.S.

**ACTION**

Student/Administrator/Parent Conference  
Counseling Referral (Plan TBD by LPC)  
Project HELP (Counseling)  
Mediation

Parent/Team/Administrator Conference  
Assign Consequences  
Post Packet Counseling Session (Exit from ISS)  
Possible Harassment Charges Penal Code 42.07

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**LEVEL III – Bundle 10 con't**

3 <sup>rd</sup>	Office Referral 29 days in L.I.S.S.	Parent/Administrator Conference Assign Consequences/Placement Hearing Possible Harassment Charges Penal Code 42.07
4 <sup>th</sup> +	Office Referral Possible Placement at the District Alternative Education Program	Parent/Administrator Conference Assign Consequences/Placement Hearing Possible Harassment Charges Penal Code 42.07

**LEVEL III – Bundle 11 (Mandatory Placements)**

**INFRACTION** Include but not limited to:  
**Assault against a student/school employee**  
**Conduct punishable as a felony on/off campus**  
**Indecent exposure**  
**Possession/Sold/Used/Under Influence of marijuana or controlled substance/alcohol or other illegal drugs**  
**Public lewdness**  
**Retaliation against a school employee or volunteer**  
**Throwing objects at student/parent/school employee causing harm or injury**  
**Terroristic threat**

**FREQUENCY / CONSEQUENCE**

**ACTION**

1 <sup>st</sup>	Office Referral 3 days of O.S.S. Pending DAEP placement hearing Criminal charges	Contact Campus Security, Police and Administrator immediately Secure the safety of other students Placement at DAEP (in district)
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**LEVEL III – Bundle 12 (Mandatory Expulsions)**

**INFRACTION** Include but not limited to:  
**Aggravated assault against a student/school employee/volunteer**  
**Arson**  
**Felony possession of drugs**  
**Used/exhibited/possessed a firearm**  
**Used/exhibited/possessed a prohibited weapon**

**FREQUENCY / CONSEQUENCE**

**ACTION**

1 <sup>st</sup>	Office Referral 3 days of O.S.S. Pending JJAEP placement hearing Criminal charges	Contact Campus Security, Police and Administrator immediately Secure the safety of other students Placement at JJAEP (out of the district)
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**LEVEL III – Bundle 13 (Bus Transportation)**

**INFRACTION** Include but not limited to:  
**Bus Referral**  
**Disrupting Transportation**

- The severity of the infraction can result in automatic bus suspension, as well as administrative action (ex. Fighting, vulgarity towards bus driver, tagging, disruption of transportation, etc....)
- Furthermore, students will refrain from disruptive behavior of any kind while waiting for the school bus. If not, their bus riding privileges may also be suspended. As a result, parents will be required to pick up students at the front office during the suspension period.

<u>FREQUENCY / CONSEQUENCE</u>	<u>CAMPUS ACTION</u>
1 <sup>st</sup> + Bus Referral Warning Student Conference	Student Conference
2 <sup>nd</sup> Bus Referral 3 to 5 days of Bus Suspension	Assign Consequence
3 <sup>rd</sup> Bus Referral 5 to 10 days of Bus Suspension Admin/Parent/Student Conference	Assign Consequence Conference
4 <sup>th</sup> Bus Referral 20 to 30 days of Bus Suspension	Assign Consequence
5 <sup>th</sup> Bus Referral Suspension for remainder of school year	Assign Consequence

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**[CAMPUS NAME]**

Disciplinary Management Plan  
2019-2020

Student Name \_\_\_\_\_

Grade Level: \_\_\_\_\_

Homeroom Teacher: \_\_\_\_\_

*I have received, read and discussed the Discipline Management plan for the 2019-2020 school year with my child. Both my student and I understand its purpose and contents.*

\_\_\_\_\_  
**Student Signature**

\_\_\_\_\_  
**Parent Signature**

\_\_\_\_\_  
**Date**