

STUDENT DATA

To complete the Student Data Tab, please enter data for all STAAR tested courses.

- For Domain 1, enter the 2019 STAAR results for each tested course. You can enter the Total % of assessments at Approaches/Meets/Masters for your campus in column H in the form App/Meets/Ma (for example: 60/20/10).

If you prefer to enter the data by each grade-level, you may add rows to accommodate each grade.

If you administered a baseline assessment, please enter the data from that assessment in Column I. Enter the Total % of tests at each level of proficiency: Approaches, Meets, Masters.

For each cycle, please enter Assessment Type. Remember to use comparable, STAAR-aligned assessments for each cycle. Enter the formative goal for that cycle.

Once data is available, please update the Actual Result column.

Please enter a Summative Goal as well.

- For Domain 3, you will choose 2-4 targets to track this year. You can choose 1-2 targets from the Academic Achievement Indicators, 1-2 targets from the Student Success Indicators or a combinations of targets from both areas. Please indicate if you are choosing Academic Achievement or Student Success Indicators in Column B. Please indicate if you are choosing Academic Achievement or Student Success Indicators in Column B.

You will choose which tested subjects to track for these indicators.

Your TEA Specialist can support you in selecting these focus areas. Just like in Domain 1, please include the 2019 results for each selected target group.

If you administered a baseline assessment, please enter the data from that assessment in Column I. Enter the Total % of tests at each level of proficiency.

Please enter a Summative Goal as well.

If you are choosing to track Academic Achievement- Track Meets ONLY

If tracking Student Success (E/MS) track an average of Approaches, Meets and Masters (as one number)

High Schools or K-12 campuses should use one number that is in relation to CCMR.

For each cycle, please enter the Assessment Type. Remember to use comparable, STAAR-aligned assessments for each cycle. Enter the formative goal for that cycle.

Once data is available, please update the Actual Result column.

- You will also track your English Language Proficiency throughout the year. Just like in Domain 1, please include the 2019 TELPAS data. If you administered a baseline assessment, please enter the data from that assessment in Column I.

For each cycle, please identify what assessment you are using to track the progress of students (as a proxy for TELPAS). You can adjust the data you provide, based on the data your campus collects. Enter the formative goal for that cycle. Once data is available, please update the Actual Result column.

Please enter a Summative Goals as well.

Please communicate with your TEA School Improvement Specialist if there are challenges in completing all portions of this data at each cycle due to the disruption of the school year in regard to COVID-19.

Core Metrics	Sub Metrics	Grade Level	Student Group	Subject Tested	Performance Level	Summative Assessment	% of Assessments										2021 Accountability Goal		
							2019 Results	2020 Baseline Data (Optional)	Cycle 1			Cycle 2			Cycle 3				
									Assessment Type	Formative Goal	Actual Result	Assessment Type	Formative Goal	Actual Result	Assessment Type	Formative Goal		Actual Result	Summative Goal
1. Domain 1	% of Students at Approaches, Meets and Masters	9-12	All	English I	Approaches	STAAR	21%					STAAR	15%	10%	STAAR	21%	7%	21%	
		9-12	All	English I	Meets	STAAR	8%						STAAR	5%	0%	STAAR	8%	0%	8%
		9-12	All	English I	Masters	STAAR	0%						STAAR	3%	0%	STAAR	5%	0%	5%
		9-12	All	English II	Approaches	STAAR	17%						STAAR	10%	21%	STAAR	17%	16%	17%
		9-12	All	English II	Meets	STAAR	4%						STAAR	2%	13%	STAAR	4%	5%	4%
		9-12	All	English II	Masters	STAAR	0%						STAAR	2%	0%	STAAR	5%	0%	5%
		9-12	All	Algebra I	Approaches	STAAR	68%						STAAR	40%	22%	STAAR	68%	26%	68%
		9-12	All	Algebra I	Meets	STAAR	13%						STAAR	7%	0%	STAAR	13%	0%	13%
		9-12	All	Algebra I	Masters	STAAR	3%						STAAR	2%	0%	STAAR	4%	0%	4%
		9-12	All	Biology	Approaches	STAAR	67%						STAAR	42%	17%	STAAR	67%	13%	67%
		9-12	All	Biology	Meets	STAAR	8%						STAAR	5%	0%	STAAR	10%	0%	10%
		9-12	All	Biology	Masters	STAAR	0%						STAAR	5%	0%	STAAR	5%	0%	5%
		11-12	All	US History	Approaches	STAAR	75%						STAAR	52%	48%	STAAR	75%	29%	75%
11-12	All	US History	Meets	STAAR	20%						STAAR	10%	14%	STAAR	21%	20%	21%		
11-12	All	US History	Masters	STAAR	5%						STAAR	2%	0%	STAAR	5%	4%	5%		
2. Domain 3 Focus 1	Focus 1 Components (Choose two targets in the Academic Achievement or Student Success indicators)	9-12	EL	English 1	Approaches	STAAR	13%					STAAR	8%	6%	STAAR	15%	6%	15%	
		9-12	EL	English 11	Approaches	STAAR	11%					STAAR	7%	21%	STAAR	12%	12%	13%	
3. Domain 3 Focus 2	Focus 2 Components (Choose two targets in the Academic Achievement or Student Success indicators)	9-12	EL	English 1	Meets	STAAR	2%					STAAR	3%	0%	STAAR	5%	0%	5%	
		9-12	EI	English 11	Meets	STAAR	2%					STAAR	2%	13%	STAAR	3%	0%	3%	
4. Domain 3 Focus 3	ELP Component (Minimum 25 students required)	All	English Learners (EL)	TELPAS	All	TELPAS	26%					STAAR	10%	pending	STAAR	40%		40%	