Our community inspired

**STRATEGIC DESIGN FRAMEWORK**

**CALL TO ACTION**
All Donna ISD students are empowered with academic and life skills to boldly lead and achieve personal success in a global society.

**SHAPING THE FUTURE**
**ONE CHILD AT A TIME**
Donna ISD believes...

» every child has the right to learn and deserves a passionate teacher in an engaging environment.

» our schools are the responsibility of our community.

» everyone thrives in a positive school culture that values respect, trust, diversity, and dignity.

» establishing positive student, faculty, and parent relationships are key to student academic success.

» teachers need to feel supported/motivated and be provided with the necessary resources that will ensure student success.

» social and emotional skills are developed from the elementary school to the high school, leading to students finding their passion.

» all students deserve a quality and well-rounded education.
Upon graduation every student will...

» be competent in real-world life skills.
» graduate College, Career, or Military Ready.
» participate in community service hours every year.
» be academically, socially, and emotionally prepared to interact and compete in today’s society.
» consistently demonstrate a hard work ethic, critical-thinking skills, and collaborate for the betterment of the community.
» demonstrate up-to-date technology skills.
» know about different career pathways.
» be creative problem-solvers in all classes.
» communicate confidently, efficiently, and effectively to be independent and productive citizens.
» continuously demonstrate responsibility for their learning.
» read at or above grade level.
LEARNER PROFILE

The Learner Embodies...

- **Ambition**
  - self-driven
  - self-discipline
  - self-advocate
  - goal-oriented

- **Social and Emotional Skills**
  - emotionally intelligent
  - service-oriented
  - open-minded
  - mindful
  - empathetic
  - sympathetic
  - self-aware
  - compassionate

- **Work Ethic**
  - responsible
  - self-disciplined
  - diligent
  - conscientious
  - perseveres
  - loyal
  - moral
  - collaborative
  - earnest
  - punctual
  - productive
  - dynamic
  - involved

- **RESILIENCE**
  - uses feedback for growth
  - resourceful
  - flexible
  - experiences success and failure

- **THINKING SKILLS**
  - problem-solver
  - critical-thinker
  - risk-taker
  - reflective
  - creative
  - metacognitive
  - analytical thinker

- **COMMUNICATION SKILLS**
  - actively listens
  - speaks clearly and effectively
  - receives and gives feedback
  - adapts to the audience
  - self-monitors
  - understands nonverbal cues
  - intuitive to audience
GOALS & SPECIFIC RESULTS

Donna ISD will strive to...

1. create, update, and maintain buildings and facilities that are safe, modern, secure, and efficient to support a global learning environment.
   - 1.1 Implement a long-term facilities plan that provides learning facilities which are safe, modern, efficient and can evolve based on learning needs.
   - 1.2 Improve facilities district-wide so they are modern, flexible spaces to create positive learning environments.
   - 1.3 Create a comprehensive safety plan to ensure the safety and security of all students and staff.
   - 1.4 Develop a plan that ensures state-of-the-art security systems and technology infrastructure.

2. develop a strategic plan that integrates technology into all learning environments.
   - 2.1 Implement a collaborative instructional model that integrates technology and provides hands-on experiences for all district stakeholders.
   - 2.2 Create an infrastructure in all facilities that encompasses the district’s needs.
   - 2.3 Implement a student and educator evaluation system for equipment usage and needs.
   - 2.4 Establish professional development and ongoing evaluations that build the capacity of staff and students.

3. allocate resources in order to execute the district’s 5-year Strategic Plan.
   - 3.1 Create a comprehensive needs assessment in order to prioritize resources equitably based on the 5-year Strategic Plan.
   - 3.2 Establish a transparent evaluation system that measures the effectiveness of resource allocations based on student outcomes.

4. create a comprehensive educational program that will promote authentic learning experiences through real-world opportunities, in and beyond the classroom.
   - 4.1 Design curriculum that integrates project-based learning aligned with state standards.
   - 4.2 Develop interactive field experiences which complement classroom study and assist the development of cultural awareness.
   - 4.3 Establish partnerships with local businesses that provide real-world experiences.
   - 4.4 Develop and provide, to all personnel, professional development that will lead to the implementation of innovative instructional practices.
5. **develop increased opportunities for community involvement that improve trust and support for both the community and the schools.**

5.1 Implement a comprehensive communication plan that promotes student, parent, and community engagement.

5.2 Develop and establish an internship/mentorship program that promotes rigorous standards and real-world applications.

5.3 Provide a strategic and targeted communication plan that promotes parental and community input.

5.4 Expand networks of strategic external partnerships to enhance and enrich student experiences.

6. **create a strategic plan to recruit and retain students through the implementation of meaningful and engaging programs.**

6.1 Implement an easily accessible student online registration process.

6.2 Create and promote engaging, blended, and virtual classes that focus on student needs and high-risk population.

6.3 Expand the availability and accessibility of advanced course offerings throughout our district.
“THE DISTRICT”

Moving THE DISTRICT forward

ASPIRE TO BE, ASPIRE TO LEAD, ASPIRE TO SUCCEED